

# Kaurna Shelter Tree Project Celebration

**Monday, 6 November 2023 – Entrance to Brownhill Creek Recreation Park - 9:15am arrival – Event 9.30am to 10.30am**

## Timeline / Running Sheet

Time	Activity	Notes
7.30am-8.30am <b>(1.5 hours)</b>	<b>AV Set Up and Sound Check</b>	Sam/staff from Amuse Lighting and Audio Visual (0407 726 549) will set up the AV ready for a sound check with Nancy Bates at 8.30am
9.00am – 9.15am <b>(15 minutes)</b>	<b>Pre-event: Opening of Pedestrian Bridge</b>	Louise Miller-Frost MP (Federal Member for Boothby) and Catherine Hutchesson (State Member for Waite/representing the Hon Susan Close MP) will officially open the pedestrian bridge with representatives of Brownhill Creek Association, Mitcham Rotary Club and National Parks and Wildlife Service SA present.
9:15am – 9.30am <b>(15 minutes)</b>	<b>Event Arrival</b>	Meet at the Kaurna Shelter Tree on the south side of Tennis Court (entrance to Brownhill Creek Recreation Park, Brownhill Creek Road, Mitcham) – Schools to bring tarps for students to sit on.
9:30am – 9.50am <b>(30 minutes)</b>	<b>Welcome to Country and Kaurna Perspective</b>	<p>*Professor Chris Daniels to introduce each performer/speaker</p> <ul style="list-style-type: none"> <li>• Uncle Allan Sumner – Welcome to Country and Smoking Ceremony – 10 minutes</li> <li>• Nancy Bates – Performance to celebrate the spirit of the tree and belonging to country and community – 10 minutes</li> <li>• Auntie Lynette Crocker and First Nation artist Brad Darkson – Significance of the tree and the project - Yam Daisy / Ngampa harvest and Ngampa art project – 10 minutes</li> </ul>
9:50am – 10:30am <b>(30 minutes)</b>	<b>Kaurna Shelter Tree Celebration</b>	<ul style="list-style-type: none"> <li>• MC: Professor Chris Daniels – Welcome, housekeeping - The importance of River Red Gums and this creek environment, along with the importance of education and an acknowledgement of project partners - 8 minutes</li> <li>• SA Government: Catherine Hutchesson MP (Member for Waite) representing the Hon Susan Close MP - 5 minutes.</li> <li>• Federal Government: Louise Miller-Frost MP (Member for Boothby) - 5 minutes</li> <li>• Student Speakers: Scotch (Jacob Kurnis); Mercedes (Imogen Sluczanowski); Urrbrae (Cameron George) - 9 min</li> <li>• MC: Professor Chris Daniels – Close of celebration - Planned activities for the rest of the day – 3 minutes</li> </ul>
10.30am – 10.50am	<b>*Photo opportunity. Recess for students. AV pack up begins.</b>	*Group photo for all performers/speakers and the BCA Steering Committee (above 'stage area') Keryn Stevens Photography (0433 779 815)

**\*Celebration Organiser Ron Bellchambers: Brownhill Creek Association Community Engagement and Project Manager (M) 0427 718 106**

# Kaurna Shelter Tree Schools' Education Day

**Monday, 6 November 2023 – Entrance to Brownhill Creek Recreation Park - 10.50am – 2.15pm**

10:50am – 11:15am <b>20min wkshop &amp; 5 min travel time to next wkshop</b>	Session 1	1. Water & yabbies	2. Native bees	3. Bandicoots	4. Birds	5. Frogs	6. Plants	7. Photo points	8. Drawing	9. Soil	10. Macro inverts	11. Place & culture	12. Butterflies & critters
		Koala	Echidna	Kangaroo	Rakali	Rosella	Kookaburra	Bilby	Platypus	Wallaby	Goanna	Sleepy Lizard	Cockatoo
11:15am – 11:40am <b>20min wkshop &amp; 5 min travel time to next wkshop</b>	Session 2	1. Water & yabbies	2. Native bees	3. Bandicoots	4. Birds	5. Frogs	6. Plants	7. Photo points	8. Drawing	9. Soil	10. Macro inverts	11. Place & culture	12. Butterflies & critters
		Sleepy Lizard	Cockatoo	Koala	Kangaroo	Echidna	Rakali	Kookaburra	Bilby	Rosella	Platypus	Wallaby	Goanna
11:40am – 12:05pm <b>20min wkshop &amp; 5 min travel time to next wkshop</b>	Session 3	1. Water & yabbies	2. Native bees	3. Bandicoots	4. Birds	5. Frogs	6. Plants	7. Photo points	8. Drawing	9. Soil	10. Macro inverts	11. Place & culture	12. Butterflies & critters
		Platypus	Bilby	Goanna	Wallaby	Sleepy Lizard	Cockatoo	Koala	Echidna	Kangaroo	Rakali	Rosella	Kookaburra
12:05pm - 12:45pm 35min lunch & 5 min travel time to next wkshop	Lunch BYO – nude food												
12:45pm – 1:10pm <b>20min wkshop &amp; 5 min travel time to next wkshop</b>	Session 4	1. Water & yabbies	2. Native bees	3. Bandicoots	4. Birds	5. Frogs	6. Plants	7. Photo points	8. Drawing	9. Soil	10. Macro inverts	11. Place & culture	12. Butterflies & critters
		Kookaburra	Platypus	Bilby	Goanna	Wallaby	Sleepy Lizard	Cockatoo	Koala	Echidna	Kangaroo	Rakali	Rosella

1:10pm – 1:35pm <b>20min wkshop &amp; 5 min travel time to next wkshop</b>	Session 5	1. Water & yabbies  Rakali	2. Native bees  Kangaroo	3. Bandicoots  Rosella	4. Birds  Bilby	5. Frogs  Kookaburra	6. Plants  Platypus	7. Photo points  Sleepy Lizard	8. Drawing  Goanna	9. Soil  Koala	10. Macro inverts  Cockatoo	11. Place & culture  Echidna	12. Butterflies & critters  Wallaby
1:35pm – 2:00pm <b>(25 Minutes)</b>	Concluding session	Meet back at Kaurua Shelter Tree Concluding session and thank you's: MC, Jeremy Gramp with student involvement											
2:00pm – 2:15pm	Pack up and departure	*Option is for students to stay and visit their school sites											

### Participation summary table

School	Year Levels/involvement	Total Number of Students	Contact Teachers
<b>Urrbrae Ag. High School (One Group)</b>	8 – 11 Presenting 4 workshops + One group of 12 attending 5 workshops	12 presenting workshops. + 12 attending the workshops	1. Vanessa Greenslade 2. John Marriot
<b>Scotch College (Split into 2 groups)</b>	Year 5 Attending 9 workshops	~26 + 2 presenting the workshop	1. David Pace 2. Tracey Wallace
<b>Mercedes College (Split into 3 groups)</b>	Year 4/5 Attending 11 workshops	~35 - OK	1. Melissa Buske
<b>Mitcham Primary School (Split into 3 groups)</b>	Year 4 Attending 12 workshop	~30 - OK	1. Miriam Doull
<b>St Joseph's School (Split into 3 groups)</b>	Year 6 Attending 11 workshops	~32 - OK	1. Kirstie Wicks + 4 adults/teachers

Total students: 152  
152 students 12.7/workshop

#### Note:

1. Schools need to bring tarps or sheets for students to sit on at the assembly area and be ready for the Shelter Tree Opening and Celebration.
2. Schools are welcome to bring other students to the Shelter Tree Celebration. Please bring tarps and or sheets to sit on. These students will return to school after the opening ceremony.

## Workshops

	Theme	Presenter	
1	<b>Water quality/connection to groundwater/yabbies</b>	Peter Dillon	Investigating water quality (salinity, pH, turbidity, dissolved oxygen, temperature)
2	<b>Native bees &amp; flora</b>	Katja Hogendoorn	Introduction to native bees. Their importance and flower needs
3	<b>Bandicoot conservation</b>	Jasmin Packer UoA Bandi Bunch	Introduction to Southern Brown Bandicoots. Their importance and what we can do to support them.
4	<b>Birds</b>	UAHS	Bird identification
5	<b>Frogs</b>	Steve Walker	Local frogs and using frog spotter app
6	<b>Plants</b>	Wayne Meyer	Weed and native plant ID
7	<b>Photo points</b>	Scotch College	Showing examples of the changes at the site and talk about our revegetation of the site, threatened species and solve the world's issues.
8	<b>Biological drawings</b>	UAHS	The general principles of drawing specimens from samples
9	<b>Soil</b>	UAHS	Soil pH testing, soil texture
10	<b>Macro invertebrates</b>	UAHS	Collecting and identifying aquatic macroinvertebrates
11	<b>Place &amp; culture</b>	Ron Bellchambers	European/ Indigenous History of the site
12	<b>Butterflies &amp; terrestrial critters</b>	Jeremy Gramp	Searching and identifying local species

## Workshop format

Workshops will be set up at different locations around the Park entrance area ([see Site plan](#)). The workshop presenters are responsible for setting up their site (**please prominently display a LARGE number of your workshop**), providing any equipment and materials (e.g., tables) and notes that students/teachers may take away. Presenters should ensure that workshop content is age appropriate, engaging, preferably with student activity, leaving them with an impression of the wonder and diversity of our local environment.

Schools need to assign their students to a group of 7 to 12. A group will stay together and move to the different workshops after a 20-minute session. We have allowed a 5-minute period for groups to move between workshops. With 5 sessions, a particular group will only be exposed to 5 workshops. We will endeavour to have schools distributed among the 12 workshops such that the cohort of students from the same school will be exposed to all 12 workshops. Hopefully students can be encouraged to share their experiences.

### Group names, make-up and workshop sequence:

**Koala – 10 x Mercedes College (Workshop order: 1, 3, 7, 8, 9)**

**Echidna – 10 x Mercedes College (Workshop order: 2, 5, 8, 9, 11)**

**Kangaroo – 10 x Mercedes College (Workshop order: 3, 4, 9, 10, 2)**

**Rakali – 14 x Scotch College (Workshop order: 4, 6, 10, 11, 1)**

**Rosella – 14 x Scotch College (Workshop order: 5, 9, 11, 12, 3)**

**Kookaburra – 12 x Urrbrae yr 7 (Workshop order: 6, 7, 12, 1, 5)**

**Bilby – 10 x Mitcham PS (Workshop order: 7, 8, 2, 3, 4)**

**Platypus – 10 x Mitcham PS (Workshop order: 8, 10, 1, 2, 6)**

**Wallaby – 10 x Mitcham PS (Workshop order: 9, 11, 4, 5, 12)**

**Goanna – 10 x Saint Joseph School (Workshop order: 10, 12, 3, 4, 8)**

**Sleepy Lizard – 12 x Saint Joseph School (Workshop order: 11, 1, 5, 6, 7)**

**Cockatoo – 10 x Saint Joseph School (Workshop order: 12, 2, 6, 7, 10)**

Total students: 147





<b>1. Water &amp; yabbies</b> – Dr Peter Dillon, Dr Scotte Wedderburn
<b>2. Native bees</b> – Dr Katja Hoogendoorn
<b>3. Bandicoots</b> - Nina Blake, Jasmin Packer, Damion Reeves, Felicity Salkeld, Rossi von der Borch and Wirra on behalf of University of Adelaide’s Bandi Bunch
<b>4. Birds</b> – Urrbrae Agricultural High School students
<b>5. Frogs</b> – Steve Walker
<b>6. Plants</b> – Prof Wayne Meyer
<b>7. Photo Points</b> – David Pace & Scotch College students
<b>8. Drawing</b> – Urrbrae Agricultural High School students
<b>9. Soil</b> – Urrbrae Agricultural High School students
<b>10. Macro Inverts</b> – Urrbrae Agricultural High School students
<b>11. Place &amp; culture</b> – Ron Bellchambers
<b>12. Butterflies &amp; critters</b> – Jeremy Gramp